

Feedback and Marking for

Remote and Blended Learning

Feedback for remote learning can take many forms and will not mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically are valid and effective. The Google Classroom learning platform is used to provide live feedback, for example to a group of pupils with their maths work or to individuals when they are reading 1 to 1 with a teacher or teaching assistant.

During blended learning, three main lessons are set on Google Classroom every day: English (phonics, guided reading or writing), maths and topic. When work has been submitted for these subjects, it will be graded (1/1) and feedback given using a voice note or in writing where appropriate.

Giving the work a grade (1/1), means the work has been looked at by the teacher and is the equivalent to a tick.

Teachers will be using the same feedback codes that are used in school, as laid out in the Feedback and Marking Policy (see attached). A copy of these codes will be displayed in Google Classroom for children and parents to refer to.

If extended writing has been set, one piece a week will be marked in detail, requiring a response from the child. Marking and feedback will be done within an appropriate time and not necessarily on the day it is submitted. A message will be put on the stream informing children that they need to respond to their feedback.

For those children in school, the feedback codes will also be used, including VF for verbal feedback followed by the adult's initials. This means a teacher or teaching assistant has talked to a child about their work.